

**Welcome to**

**Year 9 Pathways  
Evening**



# National Context

## Reforms in KS4 Education Policy

**English Baccalaureate** – a performance measure designed to encourage schools to offer a broad set of academic subjects to age 16.

**Progress 8** – a performance measure based on the progress students make in a suite of eight subjects. It is the key measure of a school's performance at KS4

Complete replacement of the A\*- G grading system with a numerical format **9 to 1**

Greater *rigour* in GCSEs and vocational qualifications – removing controlled assessment and replacing it with written examinations



# What is the English Baccalaureate?

awarded to pupils with good GCSE passes, i.e. grade 5 and above in English

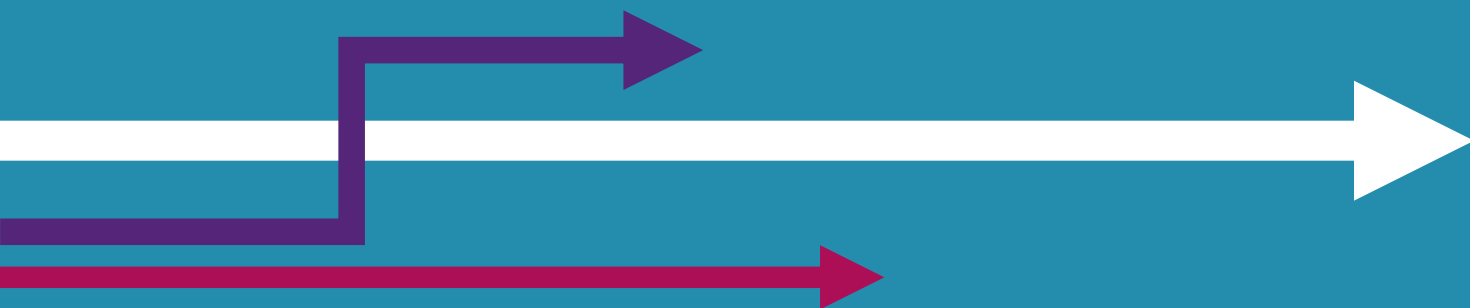
Mathematics

two Sciences

a MFL

Geography or History.

the proportion of pupils (*in a year group*) achieving the English Baccalaureate is and will continue to be one measure in School Performance Tables.



# What is the Progress 8 measure?

Two

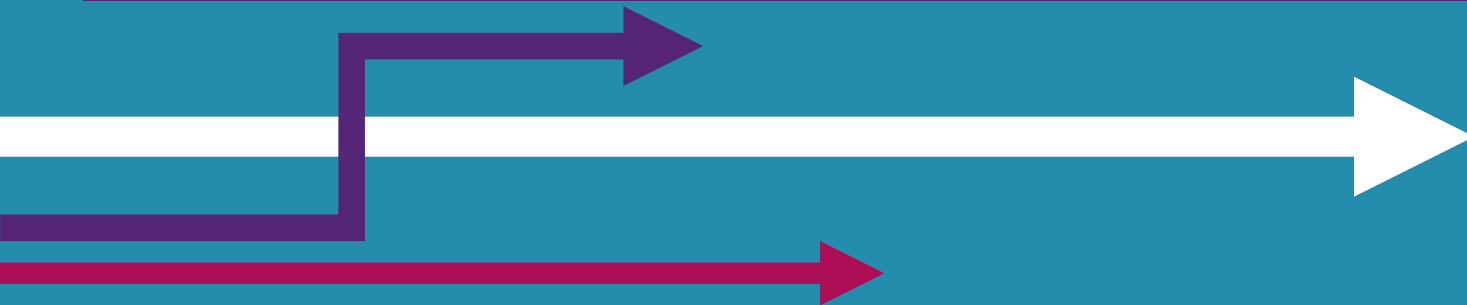
GCSEs in English and Mathematics

Three

additional English Baccalaureate subjects from *sciences, computing, geography, history and modern foreign languages*. Combined Science will count as 2 of the 3 *English Baccalaureate* subjects.

Three

additional subjects that can be taken up by further qualifications from the range of English Baccalaureate subjects, or any other 'high value' arts, academic or vocational qualification, e.g. Art & Design, Business Studies, BTEC Sport, BTEC Health, Certificate in ICT



# New Grades at GCSE

## New GCSE grades explained

9	A*
8	A*
7	A
6	B
5 (strong pass)	B
4 (standard pass)	C
3	D
2	E
1	F
1	G
U	U



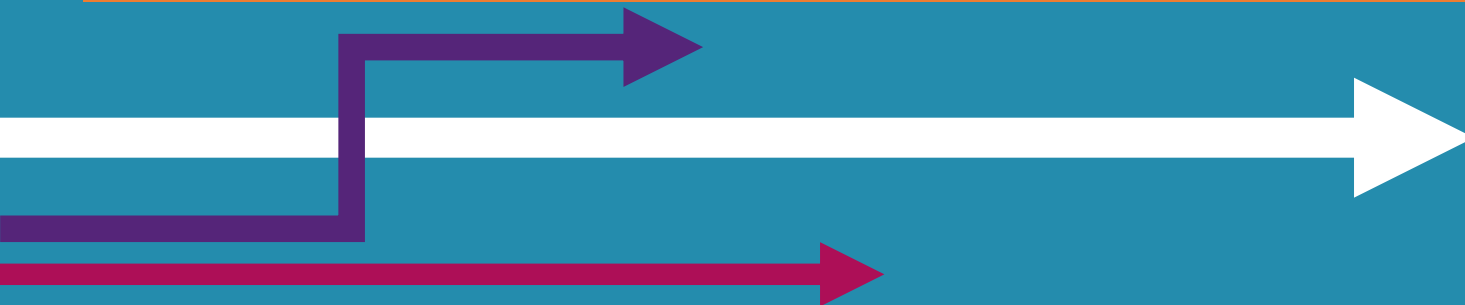
# Bishop Challoner's Context

Our central philosophy is to provide, as far as possible, a **varied** and **relevant** curriculum that *recognises* the national context

Committed to serving the interests of **ALL** our pupils by developing a Guided Pathway structure

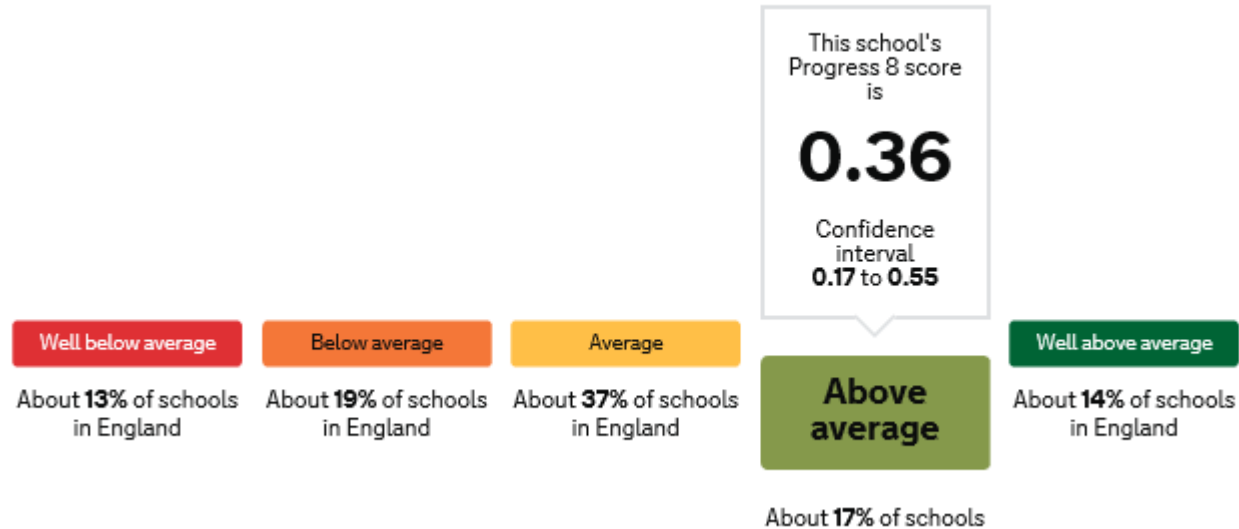
The belief that more than one pathway allows us to provide **flexibility** in curriculum provision to **meet the needs of all**

This *personalised* approach allows **every** pupil the opportunity to succeed in Years 10 and 11



# Does this Philosophy Work?

## Progress 8 score for Bishop Challoner Catholic College



The local authority (Birmingham) average score for state-funded schools is -0.04

The average score for all state-funded schools in England is -0.02



# Guided Pathways- Criteria

Guided Pathway	Criteria
Red	Pupils who will be required to study French <b>and</b> Geography <b>or</b> History ( <i>or both</i> )
Blue	Pupils who will <b>not</b> be required to study French but will be required to choose Geography <b>or</b> History
Green	Pupils who will <b>not</b> be required to study French. Geography or History will <b>not</b> be compulsory but can be chosen.





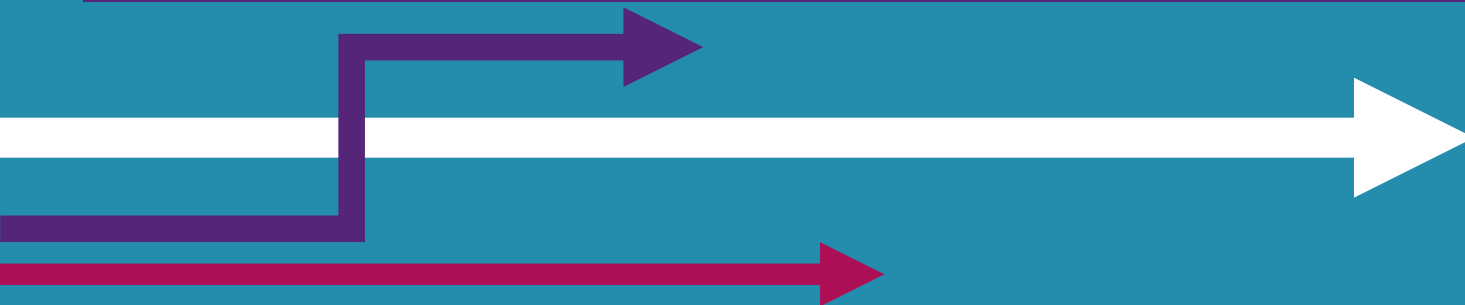
# Guided Pathways

## Guided Pathways have been defined using:

- KS2 SAT scores - key prior attainment measure
- P1 Assessments (December Y7)
- P2 Assessments (June Y7)
- T1 Assessments (February Y8)
- P3 Assessments (December Y9)
- Data that tracks the progress and ability of pupils throughout Key Stage 3

**Are Guided Pathways set in stone now?**

No!!

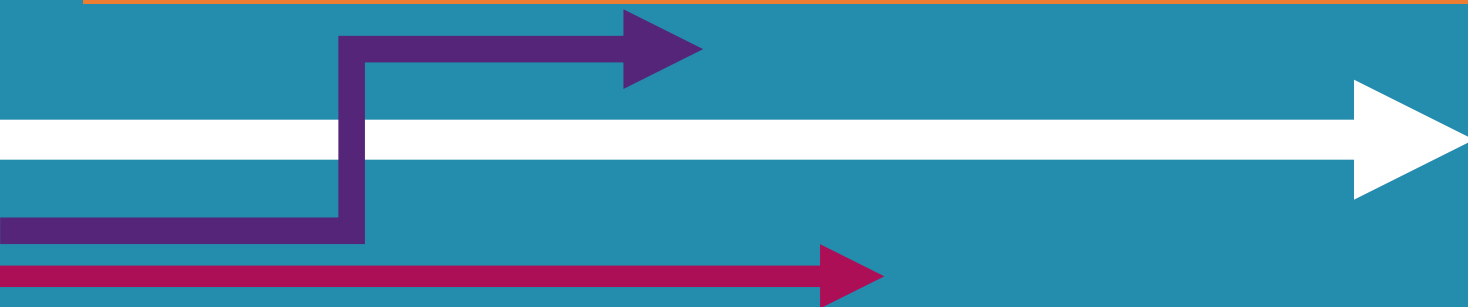


# Moving Pathway

- T2 assessments in the summer term of Year 9
- Results will be reviewed with HOY9 and Head of English, Science and French.
- Any changes will be made then – pupils and Parent/Carers informed

## **Remember!**

Guided Pathways designed to reflect the wide range of abilities and needs within the year group



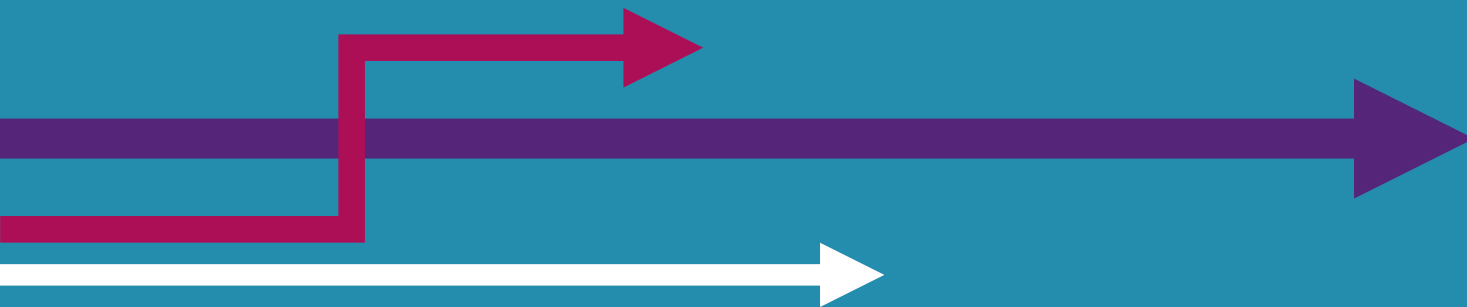
# Range of Options in 2019

Art & Design
BTEC Performing Arts – Dance
BTEC Sport
BTEC Performing Arts - Musical Theatre
BTEC Health & Social Care
NCFE Business & Enterprise
WJEC Hospitality & Catering
OCR Information Technology
Business Studies
Computing
French
Geography
History
Media Studies
Music
Design Technology
PE



# What to do next

- Discuss pathway choices together and read Pathway Choices Form very carefully
- Visit departments this evening to find out more about specific option subjects
- Discuss some more
- Complete the Pathway Choice Form and hand in no later than **Friday 15th March**
- I will do my best to match individual option choices and inform pupils if there is a problem



# Information, Advice and Guidance

Miss E McGowan  
**Careers Advisor**

Clare O'Driscoll  
**University of Birmingham**

Teaching staff  
**Bishop Challoner Catholic College**

