

BISHOP CHALLONER CATHOLIC COLLEGE



JOB VACANCY

**Teacher of Geography
(One year maternity cover)**



National Teaching School
designated by
National College for
Teaching & Leadership



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PLATINUM SCIENCE MARK WINNER 2017-2020

JOB ADVERT



NOR 1,224 including 237 in Sixth Form

Required for September 2020

Teacher of Geography (One Year Maternity Cover)

An excellent opportunity has arisen to join a very successful and forward thinking Geography Department within a high performing school. In 2019 at GCSE over 85% of students achieved a grade 4 or above with over 72% of students achieving grade 5 and above. There is always a high uptake at A level with great success in examinations. This year we again enjoyed excellent A level pass rates.

Applicants will have had some experience of teaching across the ability range at KS3 and KS4 and must be passionate, well organised, and hardworking, with high expectations of students and colleagues.

Successful candidates will be given the opportunity to develop teaching resources and other assessment materials. An ability to teach A level is desirable but not essential. The post is suitable for an NQT or someone with a little more experience.

We provide a first class INSET programme at Bishop Challoner, which supports the professional development of teachers at all stages in their careers.

Bishop Challoner is a very successful, heavily over-subscribed mixed 11-19 Catholic comprehensive school in the South of Birmingham. We were designated one of the first 100 Teaching Schools in the country and we are also a lead school for the Central Maths Hub, the Central Midland Science Learning Partnership, the Schools Sports Partnership and most recently, the Central Computing Hub. This is a measure of the high achievements of the school and its excellence in training and developing staff. This will allow exciting opportunities for any newly appointed members of staff.

Bishop Challoner is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It has policies and procedures to ensure that this occurs. The successful applicant will be required to undertake an enhanced DBS check.

For an application pack, or to arrange an informal tour of the school and the department you will be joining, please contact Lorraine Houldcroft, PA to Headteacher on 0121-444-4161 or visit our website www.bishopchalloner.org.uk/vacancies. Please note all applications have to be on the CES application form.

Email applications to Lorraine Houldcroft: l.houldcroft@bishopchalloner.bham.sch.uk

Closing date for applications is: Wednesday 22nd January at 10am

JOB DESCRIPTION



Post: Teacher of Geography (One Year Maternity Cover)

Reports to: Head of Department

Start Date: September 2020 or earlier if possible

The Role

- As a classroom teacher, to provide outstanding teaching and learning opportunities to allow our students to achieve the highest academic standards
- To design an engaging and challenging curriculum that inspires our students to develop a love for the subject and its wider application.

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make progress
- To provide a nurturing classroom environment that helps our students to develop as learners
- To help to establish and maintain effective behaviours for learning in the classroom
- To contribute to the effective working of our school.

Teaching and Learning responsibilities

- Use regular assessment to monitor student progress and establish appropriate interventions when necessary
- To produce and contribute towards assessments and reports relating to individual students
- Maintain regular and productive communication with students, parents and carers
- Direct and supervise support staff assigned to lessons, e.g. Teaching Assistants
- Implement and adhere to the school's behaviour management policy, ensuring the health and well-being of students is maintained at all times
- Prepare students for external examinations
- Where appropriate enrich the curriculum with trips and visits to enhance the learning experience of all students
- Ensure that all teaching is conducted in a safe environment with due consideration being given to health and safety requirements and risk assessments being conducted as necessary.

Wider responsibilities

- Support the school's values and ethos by implementing policies, practices and procedures
- Help create a vibrant school community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a school and department culture and ethos that is committed to achievement
- To be active in issues of pupil welfare and support
- Covering lessons and providing other support as required.
- Be a Form Tutor (where allocated).
- A willingness to contribute to the school's extra-curricular programme.

PERSON SPECIFICATION



Qualities and Attributes	Essential	Desirable	Evidenced By
Teaching			
Qualified Teacher Status	✓		Application
Honours Degree or equivalent	✓		Application
Knowledge/Understanding			
Thorough working knowledge and understanding of the Key Stage 3 National Curriculum Programme of Study	✓		Application/ Interview
Thorough working knowledge and understanding of the course requirements at GCSE	✓		Application/ Interview
An excellent understanding of assessment for learning and the use of pupil tracking systems in raising standards	✓		Application/ Interview
ICT proficient	✓		Application/ Interview
Previous experience of teaching at KS3 and KS4	✓		Application
An ability to teach at KS5		✓	Application
Management			
A commitment to high standards of achievement and evidence of where this has been achieved	✓		Application/ Interview
Innovative with the ability contribute to the development of the curriculum	✓		Application/ Interview
Excellent classroom management	✓		Application/Interview
General / Personal Qualities and Characteristics			
An effective team player but can think and work independently	✓		Application/ interview
Ability to enthuse pupils and staff	✓		Application/ Interview
Strong interpersonal skills and sense of humour	✓		Interview
A willingness, where necessary, to support/coach colleagues	✓		Application/ Interview
Ability to work under pressure and meet deadlines	✓		Application/ Interview
Support the Catholic Ethos of the school	✓		Application/Interview

DEPARTMENT DETAILS



TEACHER OF GEOGRAPHY (One Year Maternity Cover)

Welcome

I would like to thank you for your interest in applying for the above post. You now have the opportunity to join a thriving and very successful department that is built upon relationships of mutual respect between students and staff alike. Having had the chance to read our recruitment pack and find out a little bit more about our school and our department, I very much look forward to receiving your application.

Staffing

The Geography Department is made up of a strong team of 4 specialist teachers. It is a very friendly and extremely supportive group of colleagues. The department has 3 well-resourced teaching rooms.

Results

Our results have been consistently high year on year and in August 2019 our students achieved:

- 85.3% at grade 4 and above
- 72.3% at grade 5 and above
- At A Level 100% at grades A*-E

Our Curriculum

In Geography, our aim is for our curriculum to promote a curiosity about the world for our students. Our curriculum enables our learners to be confident to understand and ask questions about the world around them. At **Key Stage 3** we take a **place** approach to the curriculum that gives our students a wider understanding of 'place' whilst building on key geographical concepts and skills.

Key Stage 3 Curriculum Overview

At **Key Stage 4** we follow the AQA specification. A course that we feels offers a balanced framework of both human and physical geography and one in which enables students to investigate contemporary geographical issues on both a local and global scale.

Topic	1	2	3
Year 7	United Kingdom	China	Middle East
Year 8	Russia	Brazil	UK Weather and Climate
Year 9	USA	Into Africa	Iceland

At **Key Stage 5** we also follow the AQA specification, which builds perfectly on the knowledge, understanding and skills our students have developed at Key Stage 3 and 4. Teachers specialise in either human or physical disciplines and students complete independent research projects as part of course.

The intent of our curriculum is to develop a holistic knowledge of our subject at Key Stage 3 in order to create a platform to build on at GCSE and beyond. We support our learners to develop skills that are transferable across all subjects and employment in later life. We develop knowledge in students to enable them to thrive in lessons and create schemata. Many students at Bishop Challoner are inspired to continue the study of Geography Post 16. We want our students to leave our school with the ability to ‘think like geographers’.

Extra-curricular opportunities

There is an extensive extra-curricular programme of activities across all departments at Bishop Challoner and both staff and students have the opportunity to take part in a wide range of activities.

In Geography we are proud of the extra-curricular provision we have on offer for our students, in particular the fieldwork opportunities that we know as geography teachers are so important to our students.

Some of the extra –curricular provision we currently have on offer

- Local area field studies (Year 7)
- Geography after school club (Year 7 and 8)
- Natural History Museum visit (Year 8)
- Local meteorological studies using our own and Birmingham universities weather stations (Year 8)
- Visit from an ambassador from the Royal Geographical Society (Year 9)
- Lapworth Museum visit (Year 9)
- Carding Mill Valley in Shropshire (Year 10)
- Bi-annual trips to Iceland (Year 10 / 11)
- Urban regeneration studies in Longbridge (Year 11)
- Dorset coast residential (Year 12)

Thank you once again for your interest in the post

Best wishes

Mr Lee Mullins
Head of Geography